101-1



ACT THREE

21/4

INT. HIGH SCHOOL, PRINCIPAL'S OFFICE - DAY

Natalie paces, checking her watch when the door swings opens and ANDREW WALLACE (mid/late forties) enters.

ANDREW

Ms. Lawson.

NATALIE

Natalie.

ANDREW

Sorry to keep you waiting.

He steps forward, offering a warm handshake.

ANDREW (CONT'D)

I'm Andrew Wallace -- new principal here. Have a seat.

NATALIE

Is this about Emma? I know she was late again. She struggles with her priorities, sure, but she's joined the triathlon team and I think she's a bit frazzled.

ANDREW

Actually I asked you here to talk about Romy.

NATALIE

Oh?

ANDREW

I quess my assistant didn't say.

Natalie takes a seat, a little worried.

NATALIE

Why? What's happened?

Andrew produces a test sheet -- its blacked-in answers creating an impressive geometrical pattern, deliberately made.

ANDREW

Six out of sixty-four.

(CONTINUED)

Samo

Natalie looks at the test.

NATALIE

She tanked on purpose?

ANDREW

I spoke with her teachers. There's a consensus Romy's... not adjusting entirely well to her new school.

NATALIE

Which means... Other than this test...

ANDREW

She doesn't engage in class, and keeps mostly to herself.

Natalie sinks in her chair.

NATALIE

After I pushed so hard for her to skip a grade.

ANDREW

I've seen her file, she was way ahead of her peers last year.

NATALIE

She absolutely refused the gifted school the Board recommended.

ANDREW

It doesn't always make things easier, being gifted.

NATALIE

They should come up with another name for it.

Natalie exhales.

NATALIE (CONT'D)

Romy is not a bad kid.

ANDREW

I know. I spent time with her this morning. Actually she reminds me of this boy I taught a few years ago.

NATALIE

Do... I want to know how?



ANDREW

He gave me the same look -- like the world moves too slowly for him.

NATALIE

I'm painfully familiar with that look.

ANDREW

But he adjusted, eventually.

NATALIE

How?

ANDREW

An adolescent psychologist I know was able to help him make sense of things.

Natalie squints at where this is going ...

ANDREW (CONT'D)

His name is Luke Carter, and if you're willing to consider it, I think he'd be good for Romy too.

NATALIE

She's not going to like that...

ANDREW

Ease her into it. It may take some time to get an appointment anyway.

NATALIE

What should I tell her about the test?

ANDREW

I wouldn't say anything for now. I'll deal with her teachers. We'll adapt gently.

Natalie appreciates his calm demeanor. Their eyes meet and she smiles.

NATALIE

Saying nothing isn't really my style.

Andrew smiles, scribbling a number on a memo sheet. He passes it to her.

(CONTINUED)

NATALIE (CONT'D)
The psychologist's number?

ANDREW

Mine. I'll reach out to the psychologist for you.

NATALIE

Your number. And that would be for...

ANDREW

Calling me. If you ever need to.

Flustered by this, Natalie turns to exit.

NATALIE

Right.

Narrowly avoiding a wall, she manages to stumble out.

25 INT. HIGH SCHOOL, CORRIDOR - DAY

Striding down the hall, Natalie can't help but smithat flirting? She thinks it was...

26 EXT. LAW OFFICES - DAY

26

Rushing back from break, Maggie hurries down the street... then stops in her tracks when she sees Simon at the entrance.

She plays it cool:

SIMON

Why are you ignoring my texts.

MAGGIE

Because. This is way too much work for a one-night stand.

SIMON

That's what I'm trying to say. We want it to be more.

MAGGIE

"We". I don't know what you told your girlfriend about me and I don't care. You want to spice up your relationship? Buy some toys.



(CONTINUED)